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ABSTRACT

This book contains lesson plans and language exercises for ESL teachers. The first part gives suggestions for testing in four areas: listening comprehension, oral production, reading comprehension, and writing ability. Thirteen sample tests are given in which the student must fill in each blank with the correct word. The section on content area gives exercises based on introductions and identification, the classroom, the family, the surrounding community, and the wider community. The last section, which is based on the text "English Step by Step," includes twenty-seven grammar exercises, such as changing singular forms to plural, forming interrogative sentences, and choosing the correct indefinite article. (CFM)

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ENGLISH AS A SECOND LANGUAGE LEVEL II

2

BERKELEY DALY CITY OAKLAND RICHMOND

1414 Walnut Street Berkeley, Calif. 94709

B.A.S.T.A.

ENGLISH AS A SECOND LANGUAGE (ESL)

By
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In cooperation with:

State Bilingual Task Force
AB 2284

Testing

Listening Comprehension

1. Imitate minimal pairs--rag, rack; yellow, fellow; very, berry.
2. Imitate sentences of varying length.
3. Carry out a request (first one request alone can be used; then, more than one); for example: (1) Go to the door, (2) Go to the door and open it, (3) Go to the door, open it, look to the left.
4. Point to the picture about which a statement is being made: example: The ship is white; the sheep is white. He's slipping; he's sleeping. He's washing the car; he's watching the car.
5. Answer specific questions about themselves, the weather, the room.
6. Take an aural comprehension exercise.
7. Listen to a recording and answer questions on it.

Oral Production

1. Identify (in complete sentences) 10 common classroom objects in a picture series.
2. Answer questions about themselves.
3. Tell what they see in a picture.
4. Tell what happened yesterday or during a recent holiday period.
5. Answer questions on various topics; e.g., "What did you do this morning? What did you have for dinner last night?"
6. Answer questions based on a passage that has been read.
7. Discuss a passage or an article that has been read.

Reading Comprehension

1. Select the unrelated word from among a group of words.
2. Select the synonym of a given word from among 4 words.
3. Select the antonym of a given word from among 4 words.

4. Complete a sentence with a word selected from a group of words; e.g., The dog moos, barks, craws, flies.

5. Read a passage and answer questions about it with the book open.

6. Read a passage and answer questions about it without referring to the passage.

Writing Ability

1. Write names of 10 or more objects, which which teacher dictates.

2. Write short sentences about each of 10 objects in the classroom.

3. Write answers to questions about themselves.

4. Write answers to questions on a picture, passage, or article.

5. Take a dictation.

6. Write a short connected passage or a topic which they should have some familiarity: e.g., their former school, new home, trip to school.

UNIT 1 EXAM Nombre_____

I. Complete the sentences with an appropriate word or phrase.

1. What color is your_____?
2. Do you_____?
3. My book has a_____cover.
4. Have you_____it?
5. How much does that_____weight?
6. Can you_____me?
7. It's_____, but I don't know the exact weight.
8. This_____table weighs about forty-five pounds.
9. What size_____do you own?
10. One of my suitcases is_____, and the other one is medium.
11. I like the_____of that table.
12. Do you_____it?
13. How do you_____?
14. Do you_____?
15. That street is only_____.
16. What's the_____of the street?
17. Will you please measure this window to see how_____it is?
18. This window is just as_____as that one.
19. The walls are _____thick.
20. How_____are the walls.
21. This material feels_____.
22. How does that material_____?
23. This pencil is_____than that one.
24. This book weighs_____.
25. What's the_____of that book?
26. This window is_____wide.
27. What's the_____of that window?

NAME_____

UNIT I MAKING PLANS

1. What do you plan to do _____?
   a. tomorrow b. yesterday

2. Can you imagine where _____?
   a. he lives. b. lives he

3. Isn't that _____?
   a. important decision b. an important decision

4. We would consider _____ early.
   a. of leaving b. to leave c. leaving

5. That's not _____.
   a. good idea b. good ideas c. a good idea

6. I considered _____ in the suburbs.
   a. living b. to live

7. He plans to buy a new house _____ winter.
   a. last b. next

8. Can't you imagine where _____?
   a. is he b. he is

9. Please let me know what you intend _____.
   a. to do b. will do

10. There _____ nothing to do now.
    a. is b. isn't

11. Can't you decide where _____ next summer?
    a. to go b. you went

12. Please let me know where you intend _____ a house next summer.
    a. to rent b. will rent

13. There _____ nothing to do tomorrow.
    a. is b. isn't c. are

14. We can't decide what _____ tomorrow.
    a. we did b. to do

15. I want to spend a few days there _____ summer.
    a. last b. next

16. He read a novel instead of _____ to the movies.
    a. go b. going

17. I want to spend _____ month in the mountains.
    a. next b. last

18. It's _____ to make a decision.
    a. hard b. a hard

19. It's _____ to consider going there this summer.
    a. foolish b. a foolish

NAME _____

UNIT 2 MAKING DECISIONS

1. I'm sure _____ made a good decision.
   a. you has b. you've c. he have

2. I know it's inconvenient, _____ I want to see you anyway.
   a. and b. but

3. I see you've decided against _____ this car.
   a. to buy b. buying

4. _____ insisted on going.
   a. They has b. They've

5. I don't agree with you, _____ I will listen to you anyway.
   a. and b. but

6. She's curious to know what _____.
   a. is your decision b. your decision is.

7. John decided against _____ them his name.
   a. telling b. to tell

8. According to _____, this situation is complicated.
   a. them b. they

9. I've persuaded _____ _____ to see a doctor.
   a. they b. them

10. I want to persuade _____ to change his mind.
    a. he b. him

11. I'm anxious _____ what you decide.
    a. knowing b. to know

12. According to _____, this is a difficult problem.
    a. her b. she

13. I'm anxious to know what _____ to do.
    a. has she decided b. she has decided

14. It took me a long time to make up _____ mind.
    a. my b. our

15. Mrs. Jones isn't anxious _____ to California.
    a. to go b. going

16. He doesn't have _____ choice in this matter.
    a. no b. any

17. It doesn't make _____ difference to me.
    a. any b. no

18. It took me a long time to make up _____ mind.
    a. we b. my c. me

19. Please accept _____ sympathy.
    a. my b. me c. I

NAME_____

UNIT 3 GOING PLACES

1. Aren't you going_____next summer?
   a. no place b. any place

2. Are you going_____air?
   a. on b. by

3. I_____ _____to go to Mexico last year.
   a. was going b. went

4. It's_____to travel by air than by car.
   a. safest b. safer

5. Didn't you go_____last summer?
   a. no place b. any place

6. It's_____to travel by air than by sea.
   a. fastest b. faster c. fast

7. Weren't you_____on a trip last summer?
   a. going to go b. went

8. Are you going_____car?
   a. on b. by

9. I hope you_____a good time abroad.
   a. to have b. have

10. We_____for a leisurely walk last night.
    a. went b. go

11. It was a five-_____flight.
    a. hour b. hours

12. That plane_____two hours ago.
    a. pulls in b. land c. landed

13. Your plane has not_____yet.
    a. land b. landed

14. It was a six-_____drive.
    a. hours b. hour

15. Are your friends_____the car yet?
    a. in b. on

16. We_____for a walk las night.
    a. go b. went

17. I hope they_____an exciting trip.
    a. to have b. have

18. How many passengers were_____the car?
    a. on b. in

19. I have taken a trip by plane_____.
    a. yet b. already

NAME_____

UNIT 4 GOING SHOPPING

1. This dress fits very_____.
   a. better b. well

2. I want one new_____of shoes.
   a. pairs b. pair

3. I'm interested in_____a new rug.
   a. buy b. buying

4. I'm interested in_____the price of that rug.
   a. know b. knowing

5. How much does that_____of potatoes cost?
   a. sack b. sacks

6. Don't these shoes fit very_____?
   a. well b. better

7. How much is that_____of pickles?
   a. jars b. jar

8. I'd like to buy this_____shoes.
   a. pair of b. pairs

9. I asked the clerk_____the right size.
   a. to find b. find

10. He_____try it on before he buys it.
    a. wants to b. is interested in

11. That's a beautiful wallet,_____it's not very good quality.
    a. but b. and

12. The clerk asked me_____what I wanted.
    a. to select b. select

13. This raincoat fits very well,_____it costs too much.
    a. and b. but

14. Do you_____try on that dress?
    a. interested in b. want to

15. This car is a station wagon,_____?
    a. isn't it b. is it

16. This dress is made of silk,_____?
    a. aren't they b. isn't it c. is it

17. That dress looks_____good on you.
    a. enough b. not c. very

18. I didn't have change for a fity_____bill.
    a. dollar b. dollars

19. Can you change a twenty_____bill?
    a. dollars b. dollar

NAME_____

UNIT 5 EATING IN A RESTAURANT

1. We have only one_____of soup.
   a. kinds b. kind

2. What would you like_____dinner?
   a. to b. for

3. Do you have only one_____of salad?
   a. kind b. kinds

4. He didn't_____yesterday.
   a. come b. came

5. Would you like a salad_____lunch?
   a. for b. to

6. We have two kinds of cake, and_____both good.
   a. it is b. they are

7. They didn't_____with us.
   a. come b. came

8. I like two kinds of wine, and you have_____both.
   a. them b. it

9. Did you ask the waiter_____our table?
   a. to clear b. clear

10. He_____steak for dinner last night
    a. eats b. ate

11. We asked the waiter_____the check.
    a. bringing b. to bring c. bring

12. Did they_____steak for lunch yesterday?
    a. ate b. eat

13. I'd like a_____.
    a. more coffee b. coffee c. cup of coffee

14. I was ready for dinner before you_____.
    a. are b. were

15. We_____the waiter bring a clean plate.
    a. asked b. had

16. he was ready for dessert before I_____.
    a. am b. was

17. May I have a_____?
    a. water b. glass of water

18. Our guests couldn't_____for dinner.
    a. to come b. come

19. Would you_____the waiter bring the soup now, please?
    a. ask b. have

NAME_____

UNIT 6 GOING OUT FOR THE EVENING

1. Which _____ rather do---go to a play or go to a movie.
   a. you would b. would you

2. We had difficulty _____ a taxi.
   a. to get b. getting

3. Are you accustomed to _____ out the movies every week?
   a. go b. going

4. Mrs. Jones is accustomed to _____ out after dark
   a. going b. go

5. He experienced some difficulty _____ to fly a plane.
   a. to learn b. learning

6. Which _____ rather do--walk or drive?
   a. they would b. would they

7. As soon as we ate dinner, we _____ the waiter for our check.
   a. ask b. asked

8. After the play was over, we _____ to go to a restaurant.
   a. want b. wanted

9. Mrs. Brown wants to learn how to _____.
   a. dancing b. dance

10. The usher showed _____ to his seat.
    a. he b. him

11. What time did the feature _____?
    a. started b. start

12. I want to learn how to _____ the piano.
    a. play b. playing

13. The head waiter showed _____ to their table.
    a. they b. my c. them

14. What time did the baseball game _____?
    a. finished b. finish

15. Did you enjoy _____ the baseball game?
    a. watching b. watch

16. She's not used to _____ every night.
    a. go out b. going out

17. Everyone enjoyed _____ the movie.
    a. watch b. watching

18. We are not used to _____ in restaurants every evening.
    a. eat b. eating

NAME _____

UNIT 7. MAKING APPOINTMENTS

1. Everybody came to the conference except _____.
   a. he b. him c. his

2. He failed _____ the dor before he left.
   a. locking b. to lock

3. I wrote _____the agency to arrange an interview.
   a. to b. by

4. Don't fail _____ the windows when you leave.
   a. to close b. closing

5. She wanted to invite everyone to the meeting except _____.
   a. I b. me

6. I'm going to write _____ an employment agency.
   a. by b. to

7. Did you _____ for an appointment?
   a. ask b. request

8. I'm _____ the appointment because I'm sick.
   a. break b. breaking

9. Have you _____ out the form yet?
   a. completed b. filled

10. He hesitated to _____ for a private meeting.
    a. ask b. request

11. You must _____ out this application form before your interview.
    a. fill b. complete

12. Please close the door when you _____.
    a. left b. leave

13. Tomorrow _____ a date to go shopping.
    a. let's make b. we made

14. Would you please turn out the lights when you _____?
    a. left b. leave

15. I'm _____ the appointment because I can't leave now.
    a. canceling b. cancel

16. Tomorrow _____ an appointment to see a lawyer.
    a. let's make b. we made

17. I can arrange a conference any day with the _____of Wednesday.
    a. except b. exception

18. She _____ a new job every year.
    a. looks b. looks for

19. I can come any day with the _____ of Thursday.
    a. except b. exception

NAME_____

UNIT 8. VISITING THE DOCTOR

1. Do you think _____ get well soon?
   a. the patient will b. will the patient c. can the patient

2. That was only a minor _____.
   a. operation b. operated.

3. He needed a major _____.
   a. operated b. operation

4. Drinking to excess _____ harmful.
   a. are b. is

5. Do you think _____ need a blood transfusion.
   a. will I b. I will

6. The doctor _____ my blood pressure.
   a. gave b. took

7. Getting plenty of outdoor exercise _____ good for your health.
   a. is b. are

8. The doctor _____ that I'm overweight.
   a. discovered b. find

9. Does smoking _____ your health?
   a. harmful b. harm

10. I always _____ my temperature when I am sick.
    a. gives b. take

11. If I want to be healthy, I _____ to stop smoking.
    a. have b. had c. must

12. Cigarettes may _____ your health.
    a. harmful b. harm

13. What did the doctor _____?
    a. discover b. found out

14. If he wants to be healthy, he _____ to get an annual chek-up.
    a. has b. must

15. There's _____ to worry about
    a. nothing b. anything

16. The doctor said _____ look pale.
    a. I b. me

17. Are you sure there's _____ to worry about?
    a. anything b. nothing

18. The doctor made me _____ these pills every four hours.
    a. take b. to take

NAME_____

UNIT 9. MAKING TELEPHONE CALLS

1. Somebody _____ you on the telephone.
   a. wants b. want

2. Somebody _____ Mr. Cooper.
   a. are calling b. is calling

3. Would you mind _____ back tomorrow?
   a. call b. calling

4. _____ speaking? I don't recognize your voice
   a. Whose b. Who's c. Who

5. Do you know _____ on the phone?
   a. whose b. who's

6. I have to return _____ call later.
   a. him b. his

7. Would you mind _____ the telephone
   a. answer b. answering

8. You _____ forgotten to deposit a coin in the slot.
   a. must b. must have

9. Did you return _____ call?
   a. my b. me

10. When the phone rings, I _____ to answer it quickly.
    a. tried b. try

11. You _____ dialed the wrong number.
    a. must b. must have

12. Whenever I call his house, the line _____ busy.
    a. was b. is

13. What time _____ call you?
    a. he should b. should he

14. What number _____ dial to get information?
    a. I should b. should I

15. Please speak _____ as you can.
    a. as clearly b. more clearly

16. Please speak as _____ as you can.
    a. louder b. loud

17. I _____ get off the telephone now.
    a. have b. have to

18. He _____ on the phone.
    a. wanted b. is wanted

19. She _____ hang up the receiver now.
    a. has b. has to

NAME_____

UNIT 10. TALKING ABOUT THE WEATHER

1. The weather will _____ tomorrow.
   a. clears up b. cleared up c. clear up

2. Do you think it will _____ than it is now?
   a. gets hotter b. get hotter

3. It has been _____ cold lately.
   a. quiet b. quite

4. I _____ very well, thank you.
   a. has been b. have been

5. The weather here _____ every year.
   a. get hot b. gets hotter c. get hotter

6. It _____ cloudy all day.
   a. has been b. have been

7. It _____ at about 3 o'clock yesterday afternoon.
   a. clears up b. cleared up

8. What will the weather _____ tomorrow?
   a. be like b. like

9. I hope tomorrow will _____ today.
   a. like b. be like

10. It's going to _____ tomorrow.
    a. snowed b. snow c. snowing

11. It is _____ at night
    a. quite b. quiet

12. It _____ hard last night.
    a. rains b. rain c. rained

13. It _____ been cold this winter.
    a. has b. have

14. What _____ the weather like today?
    a. are b. is

15. What _____ the temperature today?
    a. is b. are

15. It's going to _____ tomorrow.
    a. rains b. rain

17. It _____ all day yesterday
    a. snowed b. snow

18. It _____ been warm today.
    a. has b. have

NAME_____

UNIT 11. TALKING ABOUT SICKNESS AND HEALTH

1. How did you _____ your leg?
   a. break b. broke c. breaks

2. How did Jan _____ her leg?
   a. break b. broke

3. I slipped on the stairs and _____ down.
   a. fell c. fall

4. My arm was _____ more yesterday
   a. hurting b. hurts

5. I don't _____ very well today.
   a. feel b. feeling

6. Yesterday my arm was _____.
   a. hurts b. hurting

7. I _____ you'll soon be well.
   a. hopes b. hope c. hoped

8. She doesn't _____ well tonight.
   a. feeling b. feel

9. Jack _____ down yesterday.
   a. fall b. fell

10. My nose _____ bleeding now.
    a. isn't b. weren't

11. I _____ you'll feel like eating.
    a. hope b. hoped

12. My brother is _____ since he took that medicine.
    a. good b. well

13. Why _____ your hand bleeding any more now?
    a. weren't b. isn't

14. Did you _____ on the stairs this morning?
    a. slip b. slips

15. I _____ on the stairs this morning.
    a. slip b. slipped c. slips

16. My fever is gone, _____ I still have a cough.
    a. and b. but

17. My arm is swollen, _____ it still hurts.
    a. but b. and

18. My brother got _____.
    a. well b. good

NAME_____

UNIT 12. TALKING ABOUT DAILY HABITS

1. After getting up, I _____ into the bathroom.
   a. go b. goes

2. Did you _____ this morning?
   a. shaves b. shaved c. shave

3. After they _____ their showers they will go to work.
   a. take b. take off

4. She _____ to the store every day.
   a. go b. goes

5. She _____ before breakfast.
   a. dress b. dresses

6. I want to _____ a shower before breakfast.
   a. take b. take off

7. Did he _____ this morning?
   a. shaved b. shave

8. Will he _____ early enough?
   a. dresses b. dress

9. After I _____ up, I go into the bathroom.
   a. getting b. get c. got

10. I _____ my hair three times yesterday.
    a. comb b. combed c. combs

11. He always _____ to wash behind his ears.
    a. forget b. forgotten c. forgets

12. At bedtime, I take off my clothes and _____ my pajamas.
    a. take off b. put on

13. She usually _____ her hair three times each day.
    a. comb b. combs

14. Take off your pajamas and _____ your clothes.
    a. take off b. put on

15. After _____ up, I go into the bathroom.
    a. got b. getting

16. Why does he always _____ to write his mother a letter?
    a. forget b. forget

NAME_____

UNIT 13. GETTING OTHER PEOPLE'S OPINIONS AND IDEAS

1. I think you're _____ about that.
   a. mistake b. mistaken

2. He _____ hard all day yesterday.
   a. work b. worked c. working

3. My friends _____ hard every day.
   a. work b. working

4. We thought you were _____ about that.
   a. mistake b. mistaken

5. You _____ a lot of Mr. Cooper, didn't you?
   a. think b. thought

6. I like geography, but I _____ music.
   a. like to b. prefer

7. He _____ swim best, but she prefers to work.
   a. likes to b. prefers

8. You aren't _____ about that; you are wrong.
   a. incorrect b. correct

9. What does she _____ of my new car?
   a. think b. thought

10. I _____ to like the blue one better.
    a. happens b. happen

11. We will be pleased if our work is _____; we want to be absolutely right.
    a. correct b. incorrect

12. It is my _____ that we should go now.
    a. ideas b. opinion

13. He _____ to like summer weather.
    a. happens b. happen

14. Sometimes I make a lot of _____.
    a. mistaken b. mistakes

15. I _____ that we're making a mistake.
    a. feel b. feels

16. In my _____, you are wrong.
    a. ideas b. opinion

17. She doesn't make many _____.
    a. mistaken b. mistakes

18. I _____ that it's going to sleet tonight.
    a. feel b. feels

CONTENT AREA: ESL 1, 2

Objective: Objective No. 1

Introductions and identification

The student will be able to express greetings, leave-takings, introductions; various ways of expressing his name. He will be able to identify himself and others. He will know how to use his address and age in the proper context.

Activities:

Role playing with sentence patterns -- What's your name? (address, school, etc.) Where do you live?

Materials: (Specific Titles)

Vocabulary: what, where, who, name, Mr. Mrs. Miss, address

Objective: Objective No. 2

The immediate classroom

The student will know the names of instructional materials, names and location of parts of the room; will be able to identify activities, will be able to discuss the program (hours for various subject areas, activities in and out of class).

Activities:

Role playing

Materials: (Specific Titles)

Vocabulary -- names of classroom objects.

CONTENT AREA: ESL 1, 2

Objective: Objective No. 3

The school

The student will be able to locate rooms and special places (auditorium, principal's office)

Will be able to recognize and know people in the building (names, functions, special services)

Will be able to read and follow rules and regulations (fire drills, time of arrival)

Will be able to talk about school activities such as club programs, general organization, assembly programs, newspaper.

Objective: Objective No. 4

The family

The student will be able to name members, relationship and ages. He will be able to name various rooms and their uses in the home, furnishings for each. He will be able to discuss cleanliness and safety in the home. He will be able to state occupations of various members. He will be able to state the three meals. He will be able to discuss health practices and problems. He will be able to state names of clothing (including seasonal changes when necessary). He will be able to recognize recreational activities.

Activities:

Make the family tree.

Present family via family photos and albums.

CONTENT AREA: ESL 1, 2

Objective: Objective No. 5

The surrounding community.

He will be able to discuss, locate, and use homes, non-residential buildings (offices, movies, library, etc.); transportation facilities (directions, tickets); communication facilities (telephone, mail, newspapers, TV); consumer services (stores, banks, etc.); local government agencies such as post office, police station, fire house; places of recreational interest such as parks, libraries, community centers, movies and theaters; educational opportunities (for parents as well); places of worship.

Activities:

Field trips to stores, bank, hospital, clinic, etc.

Materials: (Specific Titles)

Orientation to community: such words as map, place, city, town, street, country, come, live, from, in, near, far

Objective: Objective No. 6

The wider community

The student will be able to name, use, and locate health services, customs, transportation and communication; government--city, state, national; rural or urban centers.

Objective: Objective No. 7

The students will be able to recite and use expressions of time, days of week, months of year, weather and safety, seasons, weights, sizes, measurements, money, formulas of courtesy, agreement, disagreement (e.g. of course; not at all; if you don't mind).

Activities: Role playing

Materials: (Specific Titles)

English 900, Books 1, 2, 3, 4

Pictures, gadgets (scale, money, etc.)

CONTENT AREA: ESL - 1

Objective:

From English Step By Step — Oral and written, students will be able to read and write all vocabulary; change plural sentences to negative; use demonstratives in simple sentences; ask questions, answer simple questions; use the articles a & an in proper context; use prepositions correctly; be able to recognize and use object pronouns; be able to recognize and use present continuous tense; be able to change sentences in the present to the past; be able to use negatives; distinguish between adjectives and adverbs; be able to use future tense; be able to distinguish and interchange contractions; be able to use and recognize reflexives, comparative adjectives, possessive pronouns.

Activities:

Role playing, cards, word games.

Materials: (Specific Titles)

English Step By Step — Dixon

Name_____

Date_____

ENGLISH STEP BY STEP

Vocabulary

Lesson 1

1. man
2. woman
3. dog
4. house
5. chain
6. book
7. table
8. hot
9. coat
10. pen
11. pencil
12. dress
13. shoe
14. pair of pants
15. sock
16. stocking
17. skirt
18. suit
19. button
20. shirt

Lesson 2

1. no
2. not
3. this
4. is

Lesson 3

1. books
2. buttons
3. men
4. women
5. child
6. children
7. pair of socks
8. pair of shoes
9. pair of gloves
10. blackboards
11. bottles
12. bottle
13. tooth
14. teeth
15. boy
16. boys
17. girl
18. girls

Write each of the following sentences in the plural.

1. This is a book. _____
2. This is a button. _____
3. This is a man. _____
4. This is a woman. _____
5. This is a child. _____
6. This is a sock. _____
7. This is a show. _____
8. This is a glove. _____
9. This is a blackboard. _____
10. This is a bottle. _____
11. This is a tooth. _____
12. This is a boy. _____
13. This is a girl. _____
14. This is a table. _____
15. This is a dog. _____

FOLLOWING THE ABOVE, WRITE 5 OF YOUR OWN SENTENCES IN BOTH THE SINGULAR AND PLURAL.

1. _____
2. _____
3. _____
4. _____
5. _____

Translate the demonstratives in the following sentences.

1. _____ is a chair. (Esta)
2. _____ is a tree. (Ese)
3. _____ is a rug. (Esta)
4. _____ is a bird in the tree. (Ese)
5. _____ is a table. (Esta)
6. _____ is a river. (Ese)
7. _____ is a piece of paper. (Esto)
8. _____ is a boat on the river. (Ese)
9. _____ is a pear. (Esta)
10. _____ is a chicken. (Esa)
11. _____ is a pencil. (Este)
12. _____ is a pen on the desk over there. (Esa)
13. _____ is a letter. (Esta)
14. _____ is a mailbox on the corner. (Ese)
15. _____ are chairs (Estas)
16. _____ are trees over there. (Estos)
17. _____ are rugs. (Estas)
18. _____ are birds in the trees. (Esos)
19. _____ are tables. (Estas)
20. _____ are rivers. (Esos)

NAME _____

ENGLISH STEP BY STEP EXAM CHAPTERS 1 - 5

WRITE THE PLURAL OF THE FOLLOWING WORDS AND THEN TRANSLATE THE PLURAL FORM TO SPANISH.

1.	teacher	_____	_____
2.	student	_____	_____
3.	man	_____	_____
4.	child	_____	_____
5.	woman	_____	_____
6.	tooth	_____	_____
7.	brother	_____	_____
8.	sister	_____	_____
9.	letter	_____	_____
10.	mailbox	_____	_____
11.	this	_____	_____
12.	that	_____	_____
13.	is	_____	_____
14.	show	_____	_____
15.	piece	_____	_____
16.	pant	_____	_____
17.	stocking	_____	_____
18.	pear	_____	_____
19.	desk	_____	_____
20.	corner	_____	_____

CHANGE THE FOLLOWING SENTENCES TO QUESTION FORM.

1. He is a teacher. _____
2. This is a glass. _____
3. This is a question mark. _____
4. Mr. Reese is a doctor. _____
5. We are students. _____
6. The weather today is very good. _____
7. This is a box. _____
8. You are good students. _____
9. Those are horses. _____
10. William and Henry are students in this class. _____
11. I am a student. _____
12. I am a worker. _____
13. They are students. _____
14. They are teachers. _____
15. The weather is bad. _____
16. The weather today is very bad. _____
17. Those are pencils. _____
18. These are books. _____
19. This is a tall glass. _____
20. That is a big box. _____

ANSWER THE FOLLOWING QUESTIONS

1. Are you a teacher or a student? _____
2. Is Miss Lennon a teacher or a student? _____
3. Is the weather today good or bad? _____
4. Are Juan and Sara brother and sister? _____
5. Are Gloria and Eva Sanchez brothers or sisters? _____

NOMBRE _____

ENGLISH STEP BY STEP LESSON 8

Write the correct indefinite article before each of the following nouns.

1. _____ pear
2. _____ apple
3. _____ airplanes
4. _____ orange
5. _____ pencil
6. _____ eye
7. _____ mouth
8. _____ umbrella
9. _____ arm
10. _____ hair
11. _____ river
12. _____ egg
13. _____ window
14. _____ hat
15. _____ teacher

FILL THE BLANKS WITH THE CORRECT ARTICLE (a or an)

1. This is _____ airplane.
2. This is _____ box.
3. This is _____ tree.
4. This is _____ book.
5. This is _____ umbrella.
6. This is _____ apple.
7. This is _____ pear.
8. This is _____ dog.
9. This is _____ cat.
10. This is _____ big book.

NAME _____

ENGLISH STEP BY STEP LESSON 12

1. Is the chair in front of the dog or behind the dog?
2. Where is the chair now? Is it in front of the dog or behind the dog?

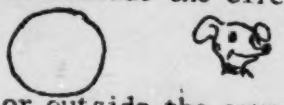
3. Is the picture on the wall above the chair or under the chair?
4. Is the dog on the table or under the table?
5. Where is the dog now?

6. Is the dog on the chair of is he between the chair and the table?

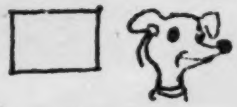
7. Is the dog near the table now or far from the table?

8. Is the dog near the table now or far from it?

9. Is the dog inside the circle or outside the circle?



10. Where is the dog now?
11. Is the dog inside the square or outside the square?



12. Where is the dog now?

Are your books on your desk or in your desk?

14. Is your pen on your desk or in your hand?

Where is your English book?

NAME _____

LESSON 13. OBJECT PRONOUNS

Substitute the correct object pronoun for the underlined word or words.

1. I often see Helen on the bus.
2. I often see John on the bus.
3. He never listens to his father.
4. He never listens to his mother either.
5. I always bring my English book to school.
6. She likes Henry and me.
7. I often see John and Henry in the cafeteria.
8. I sit between Helen and Mary.
9. I often see you and John on the bus.
10. I like William very much.
11. I also like Mary very much.
12. I study the new words every day.

Choose the correct form.

1. William studies in the same class with (I, me).
2. I often see (she, her) on the bus.
3. He sits near (us, we) at the lesson.
4. Helen and (I, me) often study together.
5. Helen sits near (I, me) at the lesson.
6. John sits in front of (me, I) at the lesson.
7. I like both of (they, them) very much.
8. I like (he, him) very much.
9. I often see (they, them) on the bus.
10. They live near (us, we).
11. We live near (they, them).
12. I study English with (he, him).

NAME _____

ENGLISH STEP BY STEP

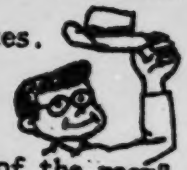
LESSON 14

B. Fill in the blanks with the present continuous form of the verb in parenthoses.

1. You _____ English now. (study)
2. The teacher _____ at the blackboard. (stand)
3. She _____ the new words on the blackboard. (write)
4. The boy _____ an apple. (eat)
5. John and Henry _____ tennis. (play)
6. They _____ on their coats now. (put)
7. The children _____ in the park. (play)
8. John _____ the letter into the mailbox now. (put)
9. We _____ to the teacher. (listen)
10. The teacher _____ out our mistakes. (point)

C. Answer these questions in complete sentences.

1. Is John putting on his hat or his coat?
2. Is Mary coming into the room or going out of the room?
3. Is John walking toward the door or toward the window?
4. Is Mary opening the door or the window?
5. Is Mary putting on her hat or her coat?
6. Where is Mary putting her hat now?
7. Are John and Henry playing tennis or baseball?
8. Is William opening the window or the door?
9. Is George standing at the blackboard or sitting in his seat?
10. Is your teacher standing at the blakboard or sitting in her seat?
11. Are you standing at the blackboard or sitting in your seat?
12. What is this girl doing?
13. What is this boy doing?
14. What game are these two boys playing?



NAME_____

ENGLISH STEP BY STEP LESSON 20

B. Change these sentences to question form.

1. He speaks English well.
2. They live near the school.
3. The dog runs after the cat.
4. He likes to play tennis.
5. I know how to swim.
6. They come to school by bus.
7. Our lesson begins at nine o'clock.
8. We study English together.
9. You walk to school every day.
10. She eats at six o'clock.

C. Answer these questions in complete sentences.

1. Do you live on the same street as John?
2. Where do you live?
3. Where does Helen live?
4. Where does your teacher live?
5. Do you play the piano?
6. Do you like to swim?
7. Does your lesson begin at nine o'clock?
8. Do you like fruit?
9. Do you like to play baseball?
10. What other games do you like to play?
11. Do you know how to play basketball?
12. Do you come to school by bus or by car?

NAME _____

ENGLISH STEP BY STEP LESSON 22

A. Answer these questions in complete sentences.

1. How many months are there in a year?
2. How many seasons are there in a year?
3. What are the four seasons of the year?
4. In what season of the year do the flowers begin to grow?
5. Is the weather warm or cold in summer?
6. Does the sun shine very often in summer?
7. In what season do many people go to the beach?
8. Do you like to swim?
9. Do you often go swimming at the beach?
10. Is the weather cool or warm in autumn?
11. What do the leaves do in autumn?
12. Is the weather warm or cold in winter?
13. Does it snow or rain very often in the winter?
14. Do you like the winter?
15. In what season of the year does the wind blow hard?
16. Is the wind blowing now?
17. Is the sun shining now?
18. Is the weather warm or cold today?

NAME _____

ENGLISH STEP BY STEP EXAM CHAPTERS 1 - 5

WRITE THE PLURAL OF THE FOLLOWING WORDS AND THEN TRANSLATE THE PLURAL FORM TO SPANISH.

1.	teacher	_____	_____
2.	student	_____	_____
3.	man	_____	_____
4.	child	_____	_____
5.	woman	_____	_____
6.	tooth	_____	_____
7.	brother	_____	_____
8.	sister	_____	_____
9.	letter	_____	_____
10.	mailbox	_____	_____
11.	this	_____	_____
12.	that	_____	_____
13.	is	_____	_____
14.	show	_____	_____
15.	piece	_____	_____
16.	pant	_____	_____
17.	stocking	_____	_____
18.	pear	_____	_____
19.	desk	_____	_____
20.	corner	_____	_____

CHANGE THE FOLLOWING SENTENCES TO QUESTION FORM.

1. He is a teacher. _____
2. This is a glass. _____
3. This is a question mark. _____
4. Mr. Reese is a doctor. _____
5. We are students. _____
6. The weather today is very good. _____
7. This is a box. _____
8. You are good students. _____
9. Those are horses. _____
10. William and Henry are students in this class. _____
11. I am a student. _____
12. I am a worker. _____
13. They are students. _____
14. They are teachers. _____
15. The weather is bad. _____
16. The weather today is very bad. _____
17. Those are pencils. _____
18. These are books. _____
19. This is a tall glass. _____
20. That is a big box. _____

ANSWER THE FOLLOWING QUESTIONS

1. Are you a teacher or a student? _____
2. Is Miss Lennon a teacher or a student? _____
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ENGLISH STEP BY STEP LESSON 8

Write the correct indefinite article before each of the following nouns.

1. _____ pear
2. _____ apple
3. _____ airplanes
4. _____ orange
5. _____ pencil
6. _____ eye
7. _____ mouth
8. _____ umbrella
9. _____ arm
10. _____ hair
11. _____ river
12. _____ egg
13. _____ window
14. _____ hat
15. _____ teacher

FILL THE BLANKS WITH THE CORRECT ARTICLE (a or an)

1. This is _____ airplane.
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3. This is _____ tree.
4. This is _____ book.
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7. This is _____ pear.
8. This is _____ dog.
9. This is _____ cat.
10. This is _____ big book.

NAME _____

ENGLISH STEP BY STEP LESSON 12

1. Is the chair in front of the dog or behind the dog?
2. Where is the chair now? Is it in front of the dog or behind the dog?

3. Is the picture on the wall above the chair or under the chair?
4. Is the dog on the table or under the table?

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6. Is the dog on the chair of is he between the chair and the table?

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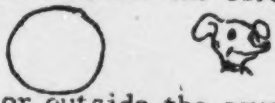
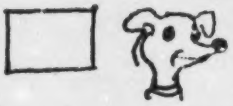
8. Is the dog near the table now or far from it?

9. Is the dog inside the circle or outside the circle?

10. Where is the dog now?



11. Is the dog inside the square or outside the square?



12. Where is the dog now?

13. Are your books on your desk or in your desk?

14. Is your pen on your desk or in your hand?
15. Where is your English book?

NAME_____

LESSON 13. OBJECT PRONOUNS

Substitute the correct object pronoun for the underlined word or words.

1. I often see Helen on the bus.
2. I often see John on the bus.
3. He never listens to his father.
4. He never listens to his mother either.
5. I always bring my English book to school.
6. She likes Henry and me.
7. I often see John and Henry in the cafeteria.
8. I sit between Helen and Mary.
9. I often see you and John on the bus.
10. I like William very much.
11. I also like Mary very much.
12. I study the new words every day.

Choose the correct form.

1. William studies in the same class with (I, me).
2. I often see (she, her) on the bus.
3. He sits near (us, we) at the lesson.
4. Helen and (I, me) often study together.
5. Helen sits near (I, me) at the lesson.
6. John sits in front of (me, I) at the lesson.
7. I like both of (they, them) very much.
8. I like (he, him) very much.
9. I often see (they, them) on the bus.
10. They live near (us, we).
11. We live near (they, them).
12. I study English with (he, him).

NAME _____

ENGLISH STEP BY STEP LESSON 14

B. Fill in the blanks with the present continuous form of the verb in parentheses.

1. You _____ English now. (study)
2. The teacher _____ at the blackboard. (stand)
3. She _____ the new words on the blackboard. (write)
4. The boy _____ an apple. (eat)
5. John and Henry _____ tennis. (play)
6. They _____ on their coats now. (put)
7. The children _____ in the park. (play)
8. John _____ the letter into the mailbox now. (put)
9. We _____ to the teacher. (listen)
10. The teacher _____ out our mistakes. (point)

C. Answer these questions in complete sentences.

1. Is John putting on his hat or his coat?
2. Is Mary coming into the room or going out of the room?
3. Is John walking toward the door or toward the window?
4. Is Mary opening the door or the window?
5. Is Mary putting on her hat or her coat?
6. Where is Mary putting her hat now?
7. Are John and Henry playing tennis or baseball?
8. Is William opening the window or the door?
9. Is George standing at the blackboard or sitting in his seat?
10. Is your teacher standing at the blakboard or sitting in her seat?
11. Are you standing at the blackboard or sitting in your seat?
12. What is this girl doing?
13. What is this boy doing?
14. What game are these two boys playing?

NAME _____

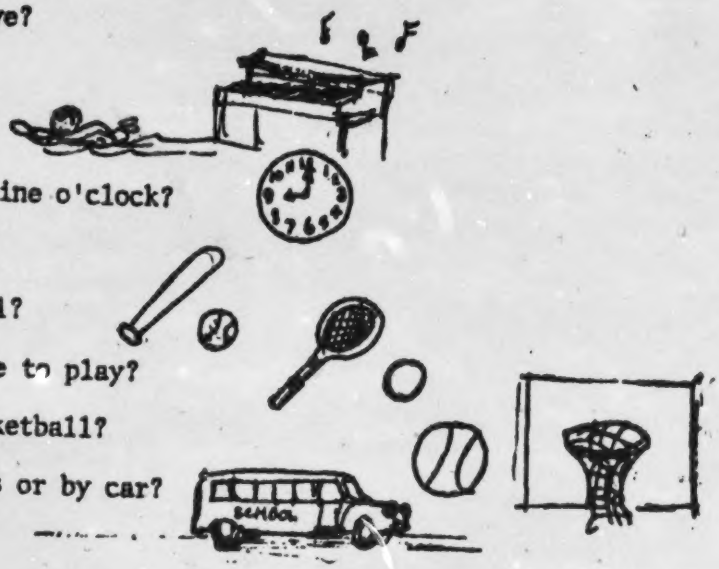
ENGLISH STEP BY STEP LESSON 20

B. Change these sentences to question form.

1. He speaks English well.
2. They live near the school.
3. The dog runs after the cat.
4. He likes to play tennis.
5. I know how to swim.
6. They come to school by bus.
7. Our lesson begins at nine o'clock.
8. We study English together.
9. You walk to school every day.
10. She eats at six o'clock.

C. Answer these questions in complete sentences.

1. Do you live on the same street as John?
2. Where do you live?
3. Where does Helen live?
4. Where does your teacher live?
5. Do you play the piano?
6. Do you like to swim?
7. Does your lesson begin at nine o'clock?
8. Do you like fruit?
9. Do you like to play baseball?
10. What other games do you like to play?
11. Do you know how to play basketball?
12. Do you come to school by bus or by car?



NAME _____

ENGLISH STEP BY STEP LESSON 22

A. Answer these questions in complete sentences.

1. How many months are there in a year?
2. How many seasons are there in a year?
3. What are the four seasons of the year?
4. In what season of the year do the flowers begin to grow?
5. Is the weather warm or cold in summer?
6. Does the sun shine very often in summer?
7. In what season do many people go to the beach?
8. Do you like to swim?
9. Do you often go swimming at the beach?
10. Is the weather cool or warm in autumn?
11. What do the leaves do in autumn?
12. Is the weather warm or cold in winter?
13. Does it snow or rain very often in the winter?
14. Do you like the winter?
15. In what season of the year does the wind blow hard?
16. Is the wind blowing now?
17. Is the sun shining now?
18. Is the weather warm or cold today?

NAME_____

ENGLISH STEP BY STEP

A. Answer these questions in complete sentences.

1. Where does a clock hang?
2. What is a wristwatch?
3. Where do we wear wristwatches?
4. What time do you get up every day?
5. What time do you leave home every day?
6. What time do you have lunch every day?
7. What time does your English class begin?
8. What time do you leave school every day?
9. What time do you come home every day?
10. What time do you eat supper?
11. What time do you go to bed?
12. What time is it now?

NAME_____

ENGLISH STEP BY STEP LESSON 24

B. Change these sentences to the past tense.

1. I am sick today.
2. Today is Wednesday.
3. You are late for class today.
4. Mr. Smith is at home today.
5. John and Henry are in my class.
6. The book is on the desk.
7. He is sick today.
8. We are late for the lesson.
9. She is a good teacher.
10. It is a beautiful day.

C. Answer these questions in complete sentences.

1. What day of the week was yesterday?
2. Were you at school yesterday?
3. Were you at school the day before yesterday?
4. Was John at school yesterday?
5. Was the weather good or bad yesterday?
6. Was the weather warm or cool yesterday?
7. Why was William absent from school yesterday?
8. How many students were absent from school yesterday?
9. Why was Henry late for class this morning?
10. Why was Helen also late for class?
11. How many minutes late was Helen?

NAME _____

ENGLISH STEP BY STEP LESSON 25

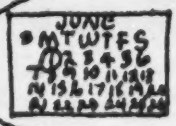
A. Change these sentences to questions.

1. John was at home last night.
2. Yesterday was Tuesday.
3. Helen was at our house for dinner last night.
4. Both boys were tired after their long walk.
5. The weather was very warm yesterday.
6. My brother was sick in bed last winter.
7. Mr. Smith was out of town yesterday.
8. They were always good friends.
9. We were glad to see them again.
10. He was in the cafeteria at noon.

B. Answer these questions in complete sentences.

1. Was John absent or present yesterday?
2. Was the weather good or bad yesterday?
3. Were there many students or few students absent on Monday?
4. Were you early or late for class this morning?

5. Was Helen well or sick yesterday?
6. Was William in the cafeteria or outside at noon?



7. Was yesterday Saturday or Sunday?
8. Were you at Helen's party or at home last night?

9. Was John sleeping or studying last night?

10. Was the teacher happy or angry because you were late?

NAME _____

ENGLISH STEP BY STEP LESSON 26

A. Change these sentences to the past tense. Also change every day to some past tense expression, such as yesterday, last night, or last week.

1. I walk to school every day.
2. They visit us every day.
3. He likes to go with us to the movies.
4. We always wait for him after the lesson.
5. We stay at home every night and watch television.
6. The teacher asks us many questions.
7. We study many new words every day.
8. He arrives on time for the lesson every day.
9. I listen to the radio every day.
10. He plays baseball in the park every day.

B. Fill in the blanks with the past tense of the verb in parenthesis.

1. It was nine o'clock when I _____ at school this morning. (arrive
2. We _____ an hour for you. (wait)
3. Henry and I _____ at home last night and _____ television. (stay) (watch)
4. The teacher _____ us many questions about the lesson. (ask)
5. The plane _____ in Chicago at eight o'clock. (arrive)
6. Yesterday we _____ Lesson 25. (study)
7. At Helen's party las night we _____ and _____ games. (dance) (play)
8. Yesterday I _____ John with his homework.
9. It _____ hard last night.
10. It was warm in the room so the teacher _____ all the windows. (open
11. Mr. and Mrs. Smith _____ us in our home last night. (visit)
12. They _____ to us about their trip to South America. (talk)

NAME_____

ENGLISH STEP BY STEP LESSON 27

A. Change these sentences to the past tense. Also change every day and every night to past tense expressions, such as yesterday, last night, or last week.

1. I see John every day.
2. He sits near me at school every day.
3. I write many letters.
4. They come to visit us every night.
5. I eat in the cafeteria every day.
6. He brings many books to school every day.
7. He always puts his book on this desk.
8. I read the newspaper every day.
9. I go to the movies every night.
10. I often go to the park.
11. They get on the bus at this corner every day.
12. We do our homework together every night.
13. The wind blows hard every day.
14. The teacher gets angry.